

RESEARCH COLLOQUIUM IN SOCIAL-PERSONALITY PSYCHOLOGY

Instructor: Kate A. Ratliff

Speaker Series: Fridays, 11.45-12.45, Psych 108

Discussion Series: Fridays, 1.15-2.45, Psych 0098

The purpose of this course is to help your professional development; we will focus on fostering specific skills that you need to be a successful research-oriented social psychologist. This course has two parts – a weekly speaker series and a weekly discussion series. The weekly speaker series is a “brownbag” style meeting where speakers from inside and outside the department share their research. The discussion series will rely on interactive discussion of the day’s reading materials and/or professional development issue. All readings and a list of links to web articles are available on the course website. You should always be prepared to share your thoughts, feelings, and opinions. You will sometimes be asked to bring samples of your own professional development materials with you (e.g., a copy of your vita). Please check your university email regularly to get updates about assignments.

If you are enrolled in the course for one credit, you are required to attend the weekly speaker series. Receiving a passing grade requires that, during the course of the semester you ask at least two questions during the course of the semester. You may miss one meeting without penalty. If you are enrolled in the course for more than one credit, you must meet the requirements listed above. You will also be graded on preparation and participation. Students who are auditing the course (i.e., sitting in without receiving credit) are expected to participate fully, as if you were taking the course for credit. Students will uphold the University of Florida Honor Code in all aspects of this course. Students requesting classroom accommodation must first register with the Dean of Students Office, who will provide documentation to the student.

SPEAKER SERIES SCHEDULE

Meeting	Speaker	Introduction
January 9	Liz Redford (UF Psychology)	Kate
January 16	Ryan Duffy (UF Psychology)	Rick
January 23	Ira Fischler (UF Psychology)	Liz
January 30	Center for Open Science Workshop	-
February 6	Emilio Bruna (UF Wildlife Ecology)	Jenny
February 13	Jenny Howell (UF Psychology)	John
February 20	SPSP Practice Talks (UF Psychology)	-
February 27	No Class: SPSP	-
March 6	No Class: Spring Break	-
March 13	John Conway (UF Psychology)	Gaby
March 20	No Class: Kate Away	-
March 27	Carlee Hawkins (Chicago Booth)	Kate
April 3	Rick Klein (UF Psychology)	Steve
April 10	Nikolette Lipsey/Gaby Pogge (UF Psychology)	Joy
April 17	Joy Losee (UF Psychology)	Nikolette

DISCUSSION SERIES SCHEDULE

JANUARY 9: COURSE INTRODUCTION/OVERVIEW

- No formal discussion series meeting

JANUARY 16: PRODUCTIVITY AND WORK-LIFE BALANCE

Available on Canvas

- Examples of recent job applicant vitas
- Taylor and Martin (2004), Controlling one's career
- Park and Nolen-Hoeksema (2004), Women in academia
- SPSP Forum (2011) Interview with Alison Ledgerwood

Web Links

- <http://www.psychologicalscience.org/index.php/publications/observer/2014/february-14/tipping-the-scale-strategies-for-research-productivity-in-grad-school.html>
- <http://chronicle.com/blognetwork/researchcentered/2012/04/23/monitoring-productivity-increases-productivity/>
- <http://chronicle.com/blognetwork/castingoutnines/2014/08/22/approaching-balance-in-an-academic-life/>

JANUARY 23: GENERATING RESEARCH IDEAS AND THINKING PROGRAMMATICALLY

Available on Canvas

- McGuire (1989), Perspectivist approach to programmatic research
- McGuire (1997), Generating hypotheses
- Randolph-Seng (2006), Doing programmatic research

JANUARY 30: ATTEND THE COS WORKSHOP ON REPRODUCIBLE RESEARCH

- More info to be announced

FEBRUARY 6: COMMUNICATING YOUR RESEARCH TO OTHERS: WRITING

Available on Canvas

- Spellman (2009), Making claims
- Kashy (2009), Reporting and interpreting research
- Pinker (2014), Why academic writing stinks

Web Links

- <http://www.apa.org/pubs/authors/new-author-guide.pdf>

FEBRUARY 13: COMMUNICATING YOUR RESEARCH TO OTHERS: TALKS AND POSTERS

Available on Canvas

- SPSP Forum (2010), Talks and posters
- Grobman (2003), Giving talks
- Lane (2009), Designing better graphs

Web Links

- <http://robjhyndman.com/hyndsight/graphics/>
- <http://matt.might.net/articles/academic-presentation-tips/>
- <http://www.apa.org/science/about/psa/2010/04/presentation.aspx>

FEBRUARY 20: GETTING READY FOR SPSP (MORE INFO TBA)

Web Links

- <http://www.psychologicalscience.org/index.php/publications/observer/2007/april-07/how-to-get-the-most-out-of-a-conference.html>
- <http://www.psychologytoday.com/blog/psyched/201307/making-conference-work-you>

FEBRUARY 27: NO CLASS (SPSP)

MARCH 6: NO CLASS (SPRING BREAK)

MARCH 13: ALL ABOUT GRANTS ACCORDING TO JAMES SHEPPERD

Available on Canvas

- UC Riverside (2007), Guide to grant-writing
- Example grant proposals

Web Links

- <http://www.apa.org/gradpsych/2011/03/writing.aspx>
- <http://www.psychologicalscience.org/index.php/uncategorized/writing-grant-proposals.html>

MARCH 20: NO CLASS (KATE AWAY)

MARCH 27: POST-BROWNBAG LUNCH WITH CARLEE HAWKINS (MORE INFO TBA)

Available on Canvas

- Hawkins, Fitzgerald, & Nosek (2014), Conception risk and prejudice
- Hawkins & Nosek (2012), Motivated independence

APRIL 3: ESTABLISHING AND MAINTAINING EFFECTIVE COLLABORATIONS

Available on Canvas

- Kabo et al. (2014), Proximity effects on collaboration
- SPSP Grad Forum (2008), Managing collaboration

Web Links

- <http://chronicle.com/blogs/profhacker/online-tools-for-collaboration/27418>
- http://sciencecareers.sciencemag.org/career_magazine/previous_issues/articles/2012_07_20/credit.a1200082

APRIL 10: REVIEWING AND BEING REVIEWED

Available on Canvas

- APA (2007), Grad student involvement in peer review
- Lovejoy (2011), Primer on peer reviewing
- Maner (2014), Reviewers must change their ways
- Example reviews and responses to reviews

APRIL 17: TEACHING

Available on Canvas

- Goss Lucas (2004), Evaluating student learning
- Johnson (2002), Mentoring
- McKeachie (2010a), Facilitating class discussion **or** McKeachie (2010b), More effective lectures
- Example syllabi