

WEEK 1: INTRODUCTIONS
SEPTEMBER 3, 2020

WEEK 2: BACKGROUND
SEPTEMBER 10, 2020

Required

- Ross, L., Lepper, M., & Ward, A. (2010). History of social psychology: Insights, challenges, and contributions to theory and application. *Handbook of Social Psychology*.
- Adams, G., Dobles, I., Gómez, L. H., & Kurtis, T. (2015). Decolonizing psychological science: Introduction to the special thematic section. *Journal of Social and Political Psychology, 3*, 213-238.
- Roberts, S. O., Bareket-Shavit, C., Dollins, F. A., Goldie, P. D., & Mortenson, E. (2020). Racial inequality in psychological research: Trends of the past and recommendations for the future. *Perspectives on Psychological Science*.
- Gruber, J., Mendle, J., Lindquist, K. A., Schmader, T., Clark, L. A., Bliss-Moreau, E., ... & Borelli, J. L. (2020). The future of women in psychological science. In press at *Perspectives on Psychological Science*.

WEEK 3: SOCIAL COGNITION AND PERSON PERCEPTION
SEPTEMBER 17, 2020

Required

- Ratner, K. (2020). Social Cognition. In press at Oxford Research Encyclopedia, Psychology.
- Hahn, A., & Gawronski, B. (2018). Implicit social cognition. *Stevens' Handbook of Experimental Psychology and Cognitive Neuroscience*.
- Hall, E. V., Hall, A. V., Galinsky, A. D., & Phillips, K. W. (2019). MOSAIC: A model of stereotyping through associated and intersectional categories. *Academy of Management Review, 44*, 643-672.

Choose One

- Goff, P. A., Thomas, M. A., & Jackson, M. C. (2008). "Ain't I a woman?": Towards an intersectional approach to person perception and group-based harms. *Sex Roles, 59*, 392-403.
- Thomas, E. L., Dovidio, J. F., & West, T. V. (2014). Lost in the categorical shuffle: Evidence for the social non-prototypicality of Black women. *Cultural Diversity and Ethnic Minority Psychology, 20*, 370.
- Purdie-Vaughns, V., & Eibach, R. P. (2008). Intersectional invisibility: The distinctive advantages and disadvantages of multiple subordinate-group identities. *Sex Roles, 59*, 377-391.

WEEK 4: THE SELF

SEPTEMBER 24, 2020

Required

- Markus, H. R., & Kitayama, S. (1991). Culture and the self: Implications for cognition, emotion, and motivation. *Psychological Review*, *98*, 224-253.
- Brannon, T. N., Taylor, V. J., Higginbotham, G. D., & Henderson, K. (2017). Selves in contact: How integrating perspectives on sociocultural selves and intergroup contact can inform theory and application on reducing inequality. *Social and Personality Psychology Compass*, *11*, e12326.
- Touré-Tillery, M., & Fishbach, A. (2015). It was(n't) me: Exercising restraint when choices appear self-diagnostic. *Journal of Personality and Social Psychology*, *109*, 1117-1131.
- Strohinger, N., Knobe, J., & Newman, G. (2017). The true self: A psychological concept distinct from the self. *Perspectives on Psychological Science*, *12*, 551-560.

WEEK 5: CULTURAL PSYCHOLOGY

OCTOBER 1, 2020

Required

- Heine, S. (2019). Cultural psychology. In E. J. Finkel & R. F. Baumeister (Eds.). *Advanced Social Psychology: The State of the Science*. Oxford University Press.
- Wang, Q. (2016). Why should we all be cultural psychologists? Lessons from the study of social cognition. *Perspectives on Psychological Science*, *11*, 583-596.
- Helms, J. E. (1993). I also said, "White racial identity influences White researchers". *The Counseling Psychologist*, *21*, 240-243.h

Pick One from This List

- Razavi, P., Shaban-Azad, H., Chai, W. J., Zhang, J. W., Nguyen, N. H., & Howell, R. T. (2020). Benefits associated with experiential and material purchases may depend on culture. *Social Psychological and Personality Science*, *11*, 626-637.
- Tripathi, R., Cervone, D., & Savani, K. (2018). Are the motivational effects of autonomy-supportive conditions universal? Contrasting results among Indians and Americans. *Personality and Social Psychology Bulletin*, *44*, 1287-1301.
- Jones, B. C. et al. (2020). To which world regions does the Valence-dominance Model of Social Perception apply? In press at *Nature Human Behavior*.

Look at This

- <https://www.showingupforracialjustice.org/white-supremacy-culture-characteristics.html>

WEEK 6: ATTITUDES AND SOCIAL INFLUENCE

OCTOBER 8, 2020

Required

- Chaiken, S., & Ledgerwood, A. (2011). A theory of heuristic and systematic information processing. *Handbook of Theories of Social Psychology: Volume One*, 246-166.
- Hütter, M., & Rothermund, K. (2020). Automatic processes in evaluative learning. In press at *Cognition and Emotion*.
- Falk, E., & Scholz, C. (2018). Persuasion, influence, and value: Perspectives from communication and social neuroscience. *Annual Review of Psychology*, 69, 329-356.

Pick One from This List

- Pink, S. L., Stagnaro, M., Chu, J., Mernyk, J., Voelkel, J. G., & Willer, R. (2020). Short messages encouraging compliance with COVID-19 public health guidelines have minimal persuasive effect. Unpublished manuscript.
- Cislaghi, B., & Heise, L. (2019). Using social norms theory for health promotion in low-income countries. *Health Promotion International*, 34, 616-623.

WEEK 7: EMOTION OCTOBER 15, 2020

Required

- Barrett, L. F. (2012). Emotions are real. *Emotion*, 12, 413-429.
- Mendes, W. B. (2019). Emotion. In E. J. Finkel & R. F. Baumeister (Eds.). *Advanced Social Psychology: The State of the Science*. Oxford University Press.
- Leach, C. W. (2017). Understanding shame and guilt. In L. Woodyatt, E. Worthington, M. Wenzel & B. Griffin, (Eds.) *Handbook of the Psychology of Self-forgiveness*. New York: Springer.
- Niedenthal, P. M., Rychlowska, M., Zhao, F., & Wood, A. (2019). Historical migration patterns shape contemporary cultures of emotion. *Perspectives on Psychological Science*, 14, 560-573.

Recommended (at least to Skim)

- Lindquist, K. A., Wager, T. D., Kober, H., Bliss-Moreau, E., & Barrett, L. F. (2012). The brain basis of emotion: A meta-analytic review. *Behavioral and Brain Sciences*, 35, 121-143.

WEEK 8: AGGRESSION OCTOBER 22, 2020

Required

- Groves, C., & Anderson, C. A. (2019). Human aggression. In *Oxford Research Encyclopedia of Psychology*.
- Cukier, W., & Eagen, S. A. (2018). Gun violence. *Current Opinion in Psychology*, 19, 109-112.

- Williams, M. T. (2020). Microaggressions: Clarification, evidence, and impact. *Perspectives on Psychological Science, 15*, 3-26.

Pick One from This List

- Sue, D. W., Alsaiddi, S., Awad, M. N., Glaeser, E., Calle, C. Z., & Mendez, N. (2019). Disarming racial microaggressions: Micro-intervention strategies for targets, White allies, and bystanders. *American Psychologist, 74*(1), 128.
- West, K. (2019). Testing hypersensitive responses: Ethnic minorities are not more sensitive to microaggressions, they just experience them more frequently. *Personality and Social Psychology Bulletin, 45*, 1619-1632.

WEEK 9: CLOSE RELATIONSHIPS

OCTOBER 29, 2020

Required

- Gable, S. (2019). Close relationships In E. J. Finkel & R. F. Baumeister (Eds.). *Advanced Social Psychology: The State of the Science*. Oxford University Press.
- Algoe, S. B. (2019). Positive interpersonal processes. *Current Directions in Psychological Science, 28*, 183-188.
- Joel, S., Eastwick, P. W., Allison, C. J., Arriaga, X. B., Baker, Z. G., Bar-Kalifa, E., ... & Carmichael, C. L. (2020). Machine learning uncovers the most robust self-report predictors of relationship quality across 43 longitudinal couples studies. *Proceedings of the National Academy of Sciences, 117*, 19061-19071.
- Kito, M., Yuki, M., & Thomson, R. (2017). Relational mobility and close relationships: A socioecological approach to explain cross-cultural differences. *Personal Relationships, 24*, 114-130.

WEEK 10: ANTI-BLACK RACISM

NOVEMBER 5, 2020

Required

- Roberts, S. O., & Rizzo, M. T. (2020). The psychology of American racism. In press at *American Psychologist*.
- Sidanius, J., Hudson, S. K. T., Davis, G., & Bergh, R. (2018). The theory of gendered prejudice: A social dominance and intersectionalist perspective. *Oxford Handbook of Behavioral Political Science*.
- Busey, C. L., & Coleman-King, C. (2020). All around the world the same song: Transnational anti-Black racism and new (and old) directions for Critical Race Theory. In press at *Urban Education*.

Pick One

- Carter, E.R., Onyeador, I. N., & Lewis Jr., N. A. (2020). What do we know about (implicit) bias and what does it mean for bias reduction training? In press at *Behavioral Science & Policy*.

- Boykin, C. M., Brown, N. D., Carter, J. T., Dukes, K., Green, D. J., Harrison, T., ... & Simmons, C. (2020). Anti-racist actions and accountability: not more empty promises. *Equality, Diversity and Inclusion: An International Journal*.

Strongly Recommended

- Daumeyer, N. M., Onyeador, I.N., Brown, X. & Richeson, J.A. (2019). Consequences of attributing discrimination to implicit vs. explicit bias. *Journal of Experimental Social Psychology*, 14, 899–921.
- Phillips, L. T., & Lowery, B. S. (2015). The hard-knock life? Whites claim hardships in response to racial inequity. *Journal of Experimental Social Psychology*, 61, 12-18.

WEEK 11: JUSTICE AND MORALITY

NOVEMBER 12, 2020

Required

- Skitka, L., & Conway, P. (2019). Morality. In E. J. Finkel & R. F. Baumeister (Eds.). *Advanced Social Psychology: The State of the Science*. Oxford University Press.
- Rai, T. S., Valdesolo, P., & Graham, J. (2017). Dehumanization increases instrumental violence, but not moral violence. *Proceedings of the National Academy of Sciences*, 114(32), 8511-8516.
- Dunlea, J. P., & Heiphetz, L. (2020). Children's and adults' understanding of punishment and the criminal justice system. In press at *Journal of Experimental Social Psychology*.

And Also:

- Find the special issue of *GPIR* on Culture meets collective action: Exciting synergies and some lessons to learn for the future ([Volume 20, Issue 3, May 2017](#)).
- Read the van Zomeren and Louis (2017) introduction and choose one other article from the special issue to read.

WEEK 12: PERSONALITY

NOVEMBER 19, 2020

Required

- Carver, C. (2010). Personality. In E. J. Finkel & R. F. Baumeister (Eds.). *Advanced Social Psychology: The State of the Science*. Oxford University Press.
- Jayawickreme, E., Zachry, C. E., & Fleeson, W. (2019). Whole trait theory: An integrative approach to examining personality structure and process. *Personality and Individual Differences*, 136, 2-11.
- Vazire, S., & Wilson, R. (2015). Taking personality to the next level: What does it mean to know a person? *Emerging trends in the social and behavioral sciences: An interdisciplinary, searchable, and linkable resource*, 1-13.

And Also:

- Harden, K. P. (2018). Why progressives should embrace the genetics of education. *New York Times*.
- Turkheimer, E., Harden, K. P., & Nisbett, R. There's still on good reason to believe black-white IQ differences are due to genes. *Vox*.

Recommended

- Rogers, K. H., & Biesanz, J. C. (2019). Reassessing the good judge of personality. *Journal of Personality and Social Psychology*, 117, 186.